

Secondary PGCE - ITE Curriculum thematic overview

Please note: this is not exhaustive but shows the commonality of coverage across all subject areas.

Half term	Content covered in University: 'Learn that....'	How this is developed in placement school context 'learn how to...'
Half term 1 (Sept-Oct)	Managing behaviour and developing relationships Developing classroom presence Safeguarding and legal frameworks The local context Building resilience How children learn Lesson planning National Curriculum (in subject area) Subject knowledge Pedagogical Content Knowledge	<ul style="list-style-type: none"> Safeguarding in your school. The school pastoral system. Managing pupil behaviour in your school: policies, procedures, practice. Pupil voice in school. Citizenship, SMSC, PSHEE and Wellbeing programmes in school. Data systems in your school. The work of the SEND team Paperwork and wellbeing support Weekly subject specific mentoring and training in identified areas e.g. collaborative lesson planning, moderation of trainee marking, scholarship discussion to develop subject knowledge etc.
Half term 2 (Nov- Dec)	Assessment and progression Mental health and wellbeing of pupils and teachers Subject knowledge Pedagogical Content Knowledge	
Half term 3 (Jan- Feb)	Key stage 4 Adaptive teaching for all learners and inclusion of learners with SEND&EAL Subject Knowledge Pedagogical content knowledge	<ul style="list-style-type: none"> Safeguarding policies and practices in your school context. Behaviour systems in your school: making school systems work Working with TAs Working with parents and carers. Use of data: How is data tracked and managed in your school. Working with pupils in a non-classroom capacity: contributing to the wider life of the school. Securing a job Paperwork/evidence/ wellbeing support. Weekly subject specific mentoring and training in identified areas e.g. exploration of different approaches to supporting weak pupils, discussion of strategies to stretch and challenge able learners, scholarship conversations of developments in subject etc.
Half term 4 (Feb – April)	Adaptive teaching to meet learners' needs: Inclusion and Diversity. Challenge and support for learners Post 16 Medium and long term planning (revisited) Subject knowledge Pedagogical content knowledge Enrichment offer	
Half term 5 (April – May)	CPD and further professional study Subject enrichment	
Half term 6 (May – July)	ECT Transition (KS2 – KS3) CPD and further professional study Subject enrichment	<ul style="list-style-type: none"> The ECT year: logistics, procedures, what to expect Transition arrangements